

# Remote Learning Student Experience

This survey is designed by [who designed this] who plan to advocate on behalf of our peers to school, district, and/or statewide leaders. To ensure we are advocating for solutions that will be genuinely helpful, it is very important that we collect accurate insight and feedback of what our classmates are experiencing.

Please be aware that the survey responses will be available to the creators of this survey, though responses will be completely anonymous.

**\* Required**

1. What grade are you in? \*

Mark only one oval.

- Freshman
- Sophomore
- Junior
- Senior

## Issues

2. To what degree do you believe the issues below have impacted you and/or our peers? \*

Mark only one oval per row.

	Strongly Agree	Agree	Neither Agree nor Disagree (N/A)	Disagree	Strongly Disagree
Isolation from the school community (teachers, students, activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student collaboration is limited and it is more difficult to learn from one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement from fellow students to remain motivated and engaged in class is missing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WiFi connections are often unstable for both students and teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduling time to meet with teachers outside of class is difficult - some teachers do not respond to emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Before remote learning, the goal of school was to pass and not to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During remote learning, the goal of school is to pass and not to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No meaningful separation between school and personal life - weekdays and weekends feel the same	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The power dynamic between students and teachers/administrators makes it difficult to provide feedback or share personal concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have not appropriately adapted the time frames for completing online assignments (for example - showing your work on a timed online test)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class pacing and teaching styles feel disconnected from student needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in class is low (ex. students keep cameras off; students don't participate in breakout room discussions, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Counselors have provided less support to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structuring downtime to meet personal goals is difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Are there any other issues you have seen impacting you/our peers that weren't in the list above? (Or anything else you'd like to elaborate on from above).

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4. This year, remote learning has impacted my school experience by: (check all that apply) \*

Check all that apply.

- It has not impacted it - school feels the same to me as it did when we were in person
- Remote learning has made my education experience easier
- Remote learning has made my education experience harder
- Remote learning has made me feel anxious
- Remote learning has weakened my communication skills
- Remote learning has made me unmotivated
- Remote learning has made me attend class more often than in-person school
- Remote learning has made me attend class less often than in-person school
- Remote learning has made me pay attention during class sessions more than I did in in-person school
- Remote learning has made me pay attention during class sessions less than I did in in-person school
- None of these apply

Other:  \_\_\_\_\_

## Solutions

5. In small group discussions, some students identified a number of ways that the issues listed above could be made better. To what degree do you agree that these approaches would improve student experience? \*

Mark only one oval per row.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Teachers could host weekly check-ins to see how students are personally doing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers could use weekly student surveys to get anonymous feedback on how well instruction and classroom learning are going	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School leaders could consider local health concerns to avoid rushing back to school before we are ready	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers could be encouraged to post all assignments on their agenda and verbally tell students what is due	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers could provide extra credit for students who participate (ex. turning on their camera, volunteering in class, helping their peers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers could suggest outside study sources as an extra resource for student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers could be flexible with how work and tests are submitted/done (e.g. deadlines, online versus paper format, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers could encourage more academic collaboration between students both in and outside class time (ex: group chats, assigning group problems that promote teamwork, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School and student leaders could promote clubs and activities provided by the school as a way to feel less isolated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers could promote conversation by doing icebreakers or talking about current events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Are there any other solutions you think would help student experience which haven't been already listed above? (Or anything else you'd like to mention).

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## One Last Thing

7. Outside of school I also have the responsibility of: (check all that apply)

Check all that apply.

- Working or family caretaking
- Household chores
- Health issues (including mental health)
- Extracurricular Activities (academic and sports)
- Additional Academic Responsibilities (ex. Making up credits, dual enrollment, etc.)

Other:  \_\_\_\_\_

### Mental Health Resources

If you or someone you know is struggling emotionally, please reach out to one of the resources below. No matter how alone you may feel, there is help available.

Crisis Text Line (U.S. and Canada): Text HOME to 741741

Youthspace Text Line (across Canada): Text 778-783-0177 from 6 p.m. to midnight daily.

Mobile Crisis Intervention : 508-580-0801

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